

## Course Structure for Bachelor of Arts (Extended)

Each standard subject is worth 12.5 credit points. A standard **full-time study load** is four subjects (50 points) per half-year period. The **Bachelor of Arts (Extended)** requires the successful completion of **32 subjects (400 points)**.

Year 1	First half	CWRI10002 - Knowledge Practices 1	ENGL10004 - Indigenous Literature	DEVT10002 - Engagements with Place	Arts Foundation Subject
	Second half	PHIL10004 - Knowledge Practices 2	ARTS10001 - Reading the Disciplines	Arts Elective (Level 1)	Arts Elective (Level 1)
Year 2	First half	Major Subject (Level 1)	Arts Elective (Level 1)	Arts Elective (Level 1)	Breadth
	Second half	Major Subject (Level 1)	Arts Elective (Level 1)	Arts Elective (Level 1)	Breadth
Year 3	First half	Major Subject (Level 2)	Arts Elective (Level 2)	Arts Elective (Level 2)	Breadth
	Second half	Major Subject (Level 2)	Major Subject (Level 2)	Arts Elective (Level 2)	Breadth
Year 4	First half	Major Subject (Level 3)	Arts Elective (Level 3)	Arts Elective (Level 3)	Breadth OR Arts Elective
	Second half	Major Subject (Level 3)	Major Subject - Capstone (Level 3)	Arts Elective (Level 3)	Breadth OR Arts Elective

### Major Subjects

You must complete at least one major (maximum two) consisting of eight subjects (100 points) within a single area of study.

This will include:

- two level 1 subjects, which may include an Arts Foundation subject,
- three level 2 subjects, and
- three level 3 subjects.

### Arts Elective Subjects

You have a choice of subjects from the Arts disciplines.

**Double major:** You can choose to do a set of subjects from another area of study to make up a second major.

**Minor:** You may also complete a minor. This consists of six subjects within a single area of study comprising of two subjects each at levels 1, 2 and 3.

### Foundation Core Subjects

You will study these subjects in your first year to gain a strong foundational knowledge in key areas such as academic literacy, communication and performance, literature, philosophy and environmental studies.

### Core Subject (Arts Foundation)

You must complete a compulsory (core) Arts Foundation subject within the first 100 points of your degree. There is a choice of six Arts Foundation subjects to choose from.

### Breadth Subjects

You must complete a minimum of four subjects from outside Arts disciplines, including at least one at level 1 and one at level 2 or 3.

## NOTES ABOUT THE BACHELOR OF ARTS (EXTENDED)

### A flexible structure

All courses have specific requirements students need to meet, however there is flexibility to help you make the most of your degree.

Some examples include:

- Finalising your choice of major in Year 3
- Using eight Arts electives (100 points) to make up a second major or six Arts electives (75 points) to complete a minor.
- Studying languages in a number of ways to complement the discipline-specific knowledge developed in your degree

### Course requirements

#### Level 1

- Six Foundation Core subjects completed in the first 100 points of your degree
- One Arts Foundation subject in first 100 points of your degree
- Minimum of eight Arts elective subjects (100 points) \*
- Minimum one subject (12.5 points) and a maximum of three subjects (37.5 points) of breadth at level 1

\*Students may seek approval to substitute up to two arts discipline subjects at level 2 for up to two arts discipline subjects at level 1.

#### Level 2

- Minimum of six subjects (75 points) of Arts

#### Level 3

- Minimum of six subjects (75 points) of Arts

#### Major Requirements

- Completion of at least one major and a maximum of two
- Completion of 25 credit points of level 1 subjects to contribute towards each major; an Arts Foundation subject *may* count towards this requirement for some majors.

#### Total

- Completion of an overall total of 32 subjects (400 points)
- Minimum four subjects (50 points) of breadth and maximum six subjects (75 points), including at least one at level 1 and one at level 2 or 3
- Maximum of 10 subjects (125 points) in any one area of study
- Course progression rule:** Completion of at least four subjects (50 points) at each year level before being able to progress to the next year level.

### For more information:

Learn more about the specific requirements of your course by referring to the University Handbook – [handbook.unimelb.edu.au](http://handbook.unimelb.edu.au)

Look at the Bachelor of Arts website – [arts.unimelb.edu.au/students/undergraduate](http://arts.unimelb.edu.au/students/undergraduate)

## PLAN YOUR COURSE

### STEP 1: BUILD

**Add the core subjects to your Course Map first.**

**Core subjects** are compulsory subjects that must be completed in order to meet the requirements of your course.

These subjects are usually prerequisites for later subjects, which means you need to successfully pass these to be able to progress to the next subject.

### STEP 2: EXPLORE

**Select elective subjects which can complement a major pathway or allow you to pursue other areas of interest.**

These may or may not be prerequisites for majors or other options down the track.

**Elective subjects** (also referred to as optional subjects) are discipline subjects from your Faculty.

Courses that require completion of electives or optional subjects allow you to choose from a list which is available in the University Handbook.

### STEP 3: EXPAND

**You will usually need to complete at least four breadth subjects as part of your course.**

You can build coherent breadth tracks (approved sets of three or more subjects) or select single subjects of interest.

**Breadth subjects** are from disciplines outside your degree. Breadth subjects allow you to gain knowledge and understanding across a broader range of disciplines, enabling you to develop interests and opportunities in areas distinct from your core studies.

### STEP 4: SPECIALISE

**You might not need to decide on a major right away but many Year 2 and 3 subjects leading to a major or minor have prerequisites that you should review.**

A **major or minor** refers to a concentration of subjects that equips you with specialised knowledge in your chosen field of study.

Each course has **different requirements** for a major, minor or specialisation. For example, while some offer a selection of subjects to choose from, others have a fixed set of subjects.

### UNDECIDED ABOUT A SECOND MAJOR?

If you are undecided about a second major, you can start with the subjects that you are interested in and work forwards; what later level subjects and majors do these subjects lead to?

For most majors, you don't need to decide in Year 1, but understanding where your subjects can lead is important as you proceed through your course.

## PLAN YOUR COURSE (continued)

Use the blank course structure below as a guide to plan your course. It is easiest to plan your course while referring to your course-specific requirements and the University Handbook.

You do not have to plan your whole degree at this point but the subjects that you choose in Year 1 can impact on your choices in Year 2 and 3.

Remember to consult the University Handbook to find out more about course requirements and subject availability, as well as breadth and elective options: [handbook.unimelb.edu.au](http://handbook.unimelb.edu.au)

Year 1	First half				
	Second half				
Year 2	First half				
	Second half				
Year 3	First half				
	Second half				
Year 4	First half				
	Second half				

### WHAT DO I DO NEXT? ENROL IN YOUR SUBJECTS (STUDY PLAN)

Once you have mapped your subjects you can add them to your Study Plan via [my.unimelb](http://my.unimelb.edu.au) for the current year only.

For information about enrolling in subjects visit: [students.unimelb.edu.au/subject-enrolment](http://students.unimelb.edu.au/subject-enrolment)

*Please note: You normally have until the end of the second week of classes to change your subject selection for the semester.*

## HOW CAN STOP 1 HELP?

Stop 1 can connect you with the full range of student services to support your success while studying at the University including:

- administration
- course planning and enrolment
- health and wellbeing
- housing and financial aid
- equity and disability support
- careers and employability development
- academic skills and learning support
- overseas study

*Remember, our support services are not just for when things go wrong but also to extend and develop your skills and experience.*

Access these services and more:  
[services.unimelb.edu.au/finder](https://services.unimelb.edu.au/finder)

Find out the best way to manage your admin, study effectively, maximise your wellbeing and prepare for your future: [students.unimelb.edu.au](https://students.unimelb.edu.au)

**International student visa holders: please note you must be enrolled in 50 credit points in each half-year period unless you have approval to reduce your study load.**

## ENRICH YOUR STUDIES

### Overseas study

Participate in an overseas study program and gain experience as well as credit towards your course.

### Concurrent diploma

Complete an additional qualification in computing, music, mathematical sciences or languages alongside your bachelors degree.

### Enhance employability skills

Check your faculty's website for internships, work placements, research or volunteering options to put your knowledge and skills into practice.

There are other opportunities such as industry events, public lectures and professional skills workshops. You can also volunteer in your community, meet with an alumni mentor or join a student club.

## ACHIEVE YOUR ACADEMIC GOALS

### Academic and communication skills

Find resources and programs to help you develop the reading, writing and listening skills needed to succeed in your studies.

Take the Diagnostic English Language Test (DELA) to get personalised results and recommendations to develop your ability to communicate ideas clearly and fluently using academic English language.

### Notes: