

## 2018 Recipients of the Student Engagement Grant Program

Engagement Activity	Activity Leader Course/Faculty	Activity Description	Partner Organisation	Amount Funded
<b>1. Accessible Australia Shortfilm Series</b> <i>*Peter McPhee Student Award</i>	Cindy L.  Doctor of Physiotherapy (MDHS)	Connecting 50 participants of the National Disability Insurance Scheme (NDIS) to 50 allied health students to showcase a short film and promote community engagement and inspire students to get involved with disability care.	N/A	\$2,508
<b>2. Dream Seeds Mallee Trip July 2018</b> <i>*Peter McPhee Student Award</i>	Harry S.  Bachelor of Science	Involves a series of projects to primary schools around rural Victoria, providing resources and connections designed to overcome barriers to education, aspiration and participation. Travel to Manangatang, Ouyen and Mildura where over 3 days, to run a 90-minute workshop in 5 or 6 schools in the region, reaching over 250 Year 6 students.	Macpherson Smith Rural Foundation	\$4,967
<b>3. The Kingdom of BGBJ's Organisational Capacity Building Initiative: Developing Children and Youth Teaching Curriculum</b> <i>*Peter McPhee Student Award</i>	Vasanthi V.  Master of Development Studies (Arts)	Developing Children and Youth Teaching Curriculum is a project to support children and youth education and welfare. Located at slums next to the biggest landfill in Indonesia, The BGBJ: The Seeds of Bantar Gebang aims to promote an inclusive education and skills training to break poverty cycle and create a healthy safe environment for the local community.	The Kingdom of BGBJ: The Seeds of Bantar Gebang	\$4,613
<b>4. Indonesia Initiative</b>	Kyaw Min H.  Bachelor of Science	MMI to work with Amarthia – an Indonesian microfinance institution that aims to finance female micro-entrepreneurs who do not have access to banking services.	Amartha	\$5,000
<b>5. Student Welfare Outreach Team (SWOT)</b>	Jackson D.  Doctor of Medicine (MDHS)	SWOT's aim is to reduce educational inequality in Victoria. Through tutoring and mentoring activities, passionate high-achieving university student volunteers provide quality learning opportunities for disadvantaged students to empower & equip them with skills for success.	Melbourne University Health Initiative (MUHI)	\$4,400
<b>6. Engineers Without Borders Engineering workshops and Spokes in the Wheel program</b>	Vickie J.  Master of Engineering (Civil)	Collaborating with the Sudanese Australian Integrated Learning (SAIL) to provide programs for young Sudanese refugees in Dandenong, Sunshine/Maidstone, Wyndham and Fitzroy communities. The SPOKES program will promote safe bike riding practices and concepts of sustainable engineering.	Sudanese Australian Integrated Learning (SAIL) Program Inc.	\$4,100

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<b>7. Projects Team - Global Health Conference</b>	Tasmyn S.  Doctor of Medicine (MDHS)	A 5-day program of advocacy workshops, networking and educational opportunities throughout a larger conference program is designed to engage medical students in important issues pertaining to health and inspiring delegates to create tangible actions. The aim is for delegates to “see the spectrum” of perspectives in global health and address issues including the effect of environment on health, climate change, closing the gap on Indigenous Health, refugee and asylum seeker health, ethical decision-making, neglected diseases, and interdisciplinary collaboration.	Australian Medical Students' Association - Global Health Conference	\$5,000
<b>8. Youth in Lead School Hub project</b>	Palikena K.  Master of Development Studies (Arts)	To promote water, hygiene and sanitation at a school for 433 of girls at Mpalale School Dedza District rural Malawi, using participatory governance to ensure sustainability through installation of Menstrual Hygiene Unit (MHU) and a sanitation youth hub at the school.	WeCare Youth Organisation	\$4,998
<b>9. Student-led Community Health Education and Empowerment Program (SCHEE)</b>	Andrea N.  Master of Public Health (MDHS)	To equip participating nursing students with adequate knowledge and skills in conducting health needs assessment; where it will be directly applied to deliver a health education program in several disadvantaged schools and communities.	Health Polytechnic of the Health Ministry of Surabaya	\$5,000
<b>10. Nepal Initiative</b>	Niamh O.  Bachelor of Arts	MMI will create and deliver training for loan officers to identify high-quality loans and on providing business advice. This training will be implemented in a learn – and –teach model whereby the initial trainees are equipped with the skills to teach other CHOICE stakeholders.	CHOICE Humanitarian	\$5,000
<b>11. Kenyan Village Medical Education (KVME) Program</b>	Jasmine D.  Doctor of Medicine (MDHS)	Focused on preventative medicine in rural Kenya with the aim of improving health outcomes of rural Kenyan communities through culturally sensitive health promotion. Volunteers facilitate interactive workshops about commonly-fatal yet easily-preventable diseases, including but not limited to, diarrhea, trachoma, and HIV/AIDs. Additionally, volunteers conduct first aid training to complement the donation of first aid kits and water filters, to each community visited.	Shelter Children's Rehabilitation Centre	\$5,000



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<b>12. Saving the Lontars: Rehousing the Traditional Palm-leaf Manuscripts</b>	Saiful B.  Master of Cultural Materials Conservation (Arts)	Museum Pustaka Lontar has expressed a request for assistance in the rehousing of a significant collection of traditional palm-leaf manuscript collections; to provide an effective solution in managing and storing this collection with conservation-grade materials as the museum undergoes major building developments.	N/A	\$3,857
<b>13. Delivering essential hearing rehabilitation to Cambodians in need</b>	Adrian F.  Master of Clinical Audiology (MDHS)	This project provides hearing aid rehabilitation services to Cambodians in need, while expanding to ensure the best outcomes can be gained in their hearing rehabilitation journey and hearing aid performance verification can be carried out.	Children's Surgical Center	\$5,000
<b>14. Kitong Bisa Business Bootcamp (KBBB): From Vocational Students to Entrepreneurs</b>	Khoirun N S M.  Master of Environment (Science)	Provide entrepreneurial education for Indigenous and marginalized community in underprivileged Indonesian provinces, especially West Papua where 2 more learning centers will open this year, targeting students aged 8 - 21 years old.	Kitong Bisa	\$5,000
<b>15. Bringing Farming Back to Community Village in Borneo</b>	Randi M.  Master of Environment (Science)	Bringing back farming knowledge to youth in Ketimpun Village, Central Kalimantan, Indonesia in order to preserve cultures and establish local food security through a series of workshop led by local experts; transferring knowledge on how to plant crops based on local wisdom and scientific knowledge.	Yayasan Harapan Pendidikan Borneo (Borneo Caring Foundation)	\$4,985
<b>16. A conservation collaboration with Jakarta Museum of Fine Arts and Ceramics</b>	Lia S.  Master of Cultural Materials Conservation (Arts)	A project to document and understand collections; by conducting interactive workshops with MSRK staff and condition surveys of the museum's paintings and paper collections, to share and provide a platform for conservation projects.	Museum Seni Rupa dan Keramik (MSRK) (Museum of Fine Arts and Ceramics)	\$5,000
<b>17. A Stronger Voice for Pacific Small Island Developing States ('P-SIDS') in International Climate Change Negotiations</b>	Satvindar N.  Graduate Diploma in International Law	Assisting the Republic of Palau with its UNFCCC COP24 international climate change negotiations to address inequities in P-SIDS' ability to participate meaningfully in these processes. Enhance Palau's engagement by providing capacity support, i.e. an additional team member with relevant knowledge to support Palau's delegation.	Climate Policy Watch	\$5,000

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<b>18. Culturally appropriate conservation storage for indigenous deceased-estate artwork at Warmun Art Centre, WA</b>	Lily B.  Master of Cultural Materials Conservation (Arts)	This project will create separate additional conservation storage for artworks from deceased estates within the Warmun Art Centre (WAC) community collection, as deceased estate works cannot be viewed by Aboriginal people until they have been ceremonially smoked. This restricts community access to the current collection as a whole as a separate storage space is not yet available.	Warmun Art Centre	\$5,000
<b>19. Heading up to mental health awareness on common society (HUMANITY) Project</b>	Rana Z.  Master of Public Health (MDHS)	Strong earthquakes have swarmed West Nusa Tenggara (WNT) from August 5th, 2018 which the aftershocks still continue to strike up until now. HUMANITY Project proposed to rebuild the post disaster social and cultural aspects of people in West Nusa Tenggara by increasing the mental health awareness amongst its community workers and aimed in the most impacted district by earthquakes, North Lombok.	THESE Initiatives	\$5,000
<b>20. Sexual and Reproductive Youth-friendly Services Project</b>	Sharon M.  Master of Public Health (MDHS)	This project aims to increase awareness, accessibility and utilization of Sexual and Reproductive Health (SRH) services to promote safe sexual practices among youth aged 18-25 years attending Machakos Level 5 Hospital (ML5H) in rural Kenya. It involves establishing a SRH youth-friendly services clinic at ML5H, creation of a youth-friendly SRH information website, raise awareness of through organization of a soccer tournament.	Machakos Level 5 Hospital	\$4,919
<b>21. Dreamer's Initiative: Keeping Girls in School</b>	Crenodia M.  Master of Agricultural Science (Vet & Agricultural Sciences)	This project aims to enhance retention and performance of girls at secondary school level in Malawi. The aim is to improve education through providing financial and education support, mentorship and role models for young girls and teen mothers in their schools.	DreamShare	\$4,967
<b>22. Capacity building in rural Malawi: Tippytops and re-usable sanitary pads skills workshop</b>	Febbie T.  Master of Public Health (MDHS)	First aim is teaching school children how to install Tippy Taps to promote hand washing using locally available resources to prevent diarrhea diseases which is by far one of the major causes of death in this poor resource country among children according to WHO. Activity involves training over 100 adolescent girls how to make their own re-usable sanitary pads.	Development Aid from People to People (DAPP-Malawi)	\$4,491