

2025 Peter McPhee Community Impact (PMP) Grant



October 2025

Student Engagement Team

Grant Recipients 2024-2025

Project Leader	Project Title	Project Description	Amount Funded
Luping Chen	Global Citizens for Community Health in Cambodia	This project delivers culturally tailored health education workshops in rural Cambodian schools in partnership with Challenges Abroad Australia. Workshops will cover hygiene, disease prevention, women's health, and mental wellbeing, aiming to build health literacy among primary and secondary school students. Grant funds will support the development of educational resources, first aid kits, and hygiene kits, ensuring sustainable community impact. The program will run for two weeks in January 2026, with all activities collaboratively developed with University of Melbourne students and local educators to ensure relevance and long-term benefit.	\$4000
Alisha Abate	Fostering Gender Equity through Hand-On Workshops at the Maker Spaces	This project delivers two hands-on workshops at the University of Melbourne Maker Spaces (Fab Lab and Machine Workshop) to upskill women and gender-diverse participants in woodworking, metalworking, and tool use. Participants will build practical skills and confidence in traditionally male-dominated environments, supported by peer networks and professional staff, concluding with a structured evaluation. Insights from the GIA will inform recommendations to improve long-term accessibility in workshop and fabrication facilities.	\$4500
Dorcas Serwaa	The Hidden Impact of UV: A Community Screening Initiative for Skin and Eye Health	Australia has one of the highest UV radiation levels globally, contributing to 95% of melanoma cases and increasing risks of eye conditions. This initiative will deliver free skin and eye health screenings to African communities in Melbourne, who are affected due to prolonged UV exposure and limited access to preventative care. Funding will support screenings to be conducted by students alongside qualified healthcare practitioners and partnering with community organisations such as the Australian African Foundation for Retention and Opportunity. Culturally tailored educational resources will be created to enhance public awareness and understanding, strengthening community wellbeing through accessible and inclusive support.	\$6950

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Naomi Muhamba	Revitalising African Language Systems: Student Perspectives and Community Dialogues	Revitalising African Language Systems: Student Perspectives and Community Dialogues is a 5-hour symposium to be held on 29 October 2025 at the University of Melbourne's Parkville campus. The event will bring together students, academics, and African community members to explore the role of African languages in identity, knowledge, and cultural exchange. Through a student and community panel, an African Studies knowledge workshop, and global engagement activities, the symposium will promote diversity, inclusion, and intercultural understanding. The project will strengthen University–community partnerships, enhance student wellbeing, and foster recognition of African languages as vital knowledge systems.	\$3000
Alara Akarsu	Experiential Learning and Academic Resources (ELAR)	The Peter McPhee Grant will go towards experiential learning resources that enhance our VCE classroom teaching, such as creating clay tablets for Ancient History workshops or science experiments in our Biology and Chemistry classes, and printing our academic resources which are among our popular curriculum resources. Experiential learning materials and more widely distributed academic resources will: - Increase the value of our academic program for students, who mostly come from disadvantaged backgrounds - Provide quality learning opportunities not every student or school is able to access or deliver - Expand our extracurricular program with supplies also usable for leadership and collaboration activities	\$6000
			Total: \$24,400.00