

2022 Discover UniMelb Grant Program Recipients

Semester 2

Student Engagement and Peer Programs, Student Success



THE UNIVERSITY OF
MELBOURNE

Project Title	Project Leader and Course/Faculty	Project Description	Amount Funded
School of Physics Re-engagement Program	Victoria S, Bachelor of Science	This program aims to bring together members of the physics school, staff, and students alike, through a myriad of social (Astronomy Night) and academic (Careers Night) activities. Regular activities ensure the building of long-term connections. Cooperation between staff (the School of Physics) and student (the Physics Students Society) organisations facilitates connection between the two sectors of the School. This allows students to feel a sense of belonging within the school beyond just coursework encouraging them to come to campus., This program continues the goals of both organisations in furthering the pursuit and accessibility of Physics.	\$2,120.00
Connecting Global Learning students through Traditional Aboriginal Games	Belinda P, Student and Scholarly Services	This activity will partner inbound study abroad and exchange (SAEX) students with full degree students who have returned from an outbound Global Learning program and students who are planning to head overseas. The grant will utilize the services offered by Wanyara to run a Traditional Aboriginal Games activity and lunch to foster cultural learning and connection. Our hope is to also provide inbound students with connections to full degree students, assist in preparing our outbound student cohort for their upcoming Global Learning experience and support the post program development and learning of our returned cohort.	\$8,000.00
Researcher Connect – Digital Communities	Eleanor C, Student and Scholarly Services	Researcher Connect – Digital Communities (RC-DC) brings the UoM research community together to build networks and refine digital skills and capabilities. Over 5 days, 'RC-DC' will be a series of in-person events on different approaches to common problems, and an all-day bazaar where attendees bring ideas to work through with the University community and external providers. The target audience are those with beginner skills levels, leading to GRs being major beneficiaries. Funds will scale up capacity to ensure the entire GR cohort is able to attend and to compensate GRs for their contribution to panels and sessions during the event.	\$10,000.00
RockUp Social Sport	Maddy C, MU Sport	RockUp Social Sport will be an opportunity for all students to simply 'Rock Up' and play team sport, providing individuals or small groups an opportunity to make friends and try out team sport where it was not previously possible. We also aim assist individuals to form teams to enter MU Sport Social Competitions where we currently only cater for teams. We will offer mixed Netball, Basketball, Lacrosse, Futsal, Volleyball and Cornhole. MU Lacrosse Club will also be involved to run Lacrosse.	\$4,383.56
B-DES: Healthy, Tasty and Budget Friendly Cooking Classes	Lara P, Faculty of Architecture, Building and Planning	To host two cooking classes aimed at students new to campus or living out of home within the B-Des. Hosted by a chef, who will work with students in groups to cook a main dish that is both budget friendly and easy to cook. Once complete students will then sit down for a shared meal. These meals will be dietary friendly. The second cooking class will focus on a meal that can be cooked only with a microwave as we acknowledge some students may not have access to a full kitchen or appropriate appliances within their student accommodation.	\$1,900.00
Recharge week	Ange S, MU Sport	Recharge Week offers a variety of FREE 5-minute health and wellness services over 3 days, providing a unique experience to the University community. The aim of Recharge Week is to educate students on how to	\$7,136.84

		reconnect with their body and mind, giving them practical skills to assist with the demands of student life and to gain awareness of health and wellness services provided by MU Sport.	
Parkville UrbiTour – A guided walking tour of the Unimelb Parkville campus	Elek P, Faculty of Architecture, Building and Planning	Guided tours of the Parkville campus and its edges with the Melbourne Innovation District. The tour explores the transition from ‘citadel’ to ‘campus in the city’, with particular focus on the factors that influence user experience, considering intensity, connectivity, and safety. Tours are tailored for commencing Bachelor of Design and built environments Master students (urban design, planning, landscape, architecture), led by academic staff in partnership with practitioners and alumni from the Urban Design Forum and with support from master students from The Urban Collective. The tours will include a photographic competition to encourage engagement beyond the physical tour.	\$3,633.00
Meet My Culture	Mahsa A and Mireille K, Doctor of Philosophy (Science)	The international cultural event is a student and staff community event that will encourage social interaction, connection and understanding of culture within the Faculty of Science SGEAS. It will provide students and staff members with the opportunity to come together, share different food and music. There are many international graduate students who have started their studies online during Covid-19 and have never met their colleagues. This event will allow us to meet face to face in all our diversity and be welcomed regardless of our cultural background, gender identity, religious affiliation or sexual orientation which will foster engagement and collaboration	\$7,000.00
Bite and Sip.	Danielle C, Faculty of Medicine, Dentistry and Health Sciences	The event 'Bite and Sip' invites first year medical students and their Peer Mentors from the older years to meet, walk around campus and enjoy a complimentary drink and crepe/muffin from campus outlets House of Cards and Carte Crepe. The students will then find a place to sit, sip, bite and talk in a relaxed atmosphere. This will give students a chance to spend time together face to face (instead of on Zoom), get to know one another, familiarise themselves with and re-invigorate the energy of Parkville campus and ask their peer mentors any questions they have and seek peer-support.	\$3,000.00
MDHS Graduate Research Conference 2022	Rebecca W, Faculty of Medicine, Dentistry and Health Sciences	The Faculty of Medicine, Dentistry and Health Sciences (MDHS) Graduate Research Conference 2022 is a joint venture between several Student Societies and the MDHS Faculty. It is led by graduate researchers, aiming to bring back our ~1700 graduate researchers to campus, providing them with opportunities for presenting high-quality research, developing academic capacity and leadership whilst networking at a time when those opportunities have been severely impacted by the Covid-19 pandemic. It currently has over 500 registrants. For the success of the conference, we request financial support to assist particularly in several pre-conference satellite events designed to develop their presentation skills.	\$6,795.00
Fan the Flames: Southbank Campus Activation	Manda W, Faculty of Fine Arts and Music	Fan the Flames is an annual Wilin Centre event which showcases performances and artworks by Indigenous students at the Southbank campus. In 2022 this event also celebrates 20 years of the Wilin Centre. This funding would create an additional event alongside Fan the Flames to engage Southbank students and activate the campus. This would include an Welcome to Country and smoking ceremony, food trucks, indigenous planting and bushtucker workshops and a weaving tent. Students will be commissioned to develop a piece of artwork to celebrate Bunjil and Waa; this work will become an enduring part of the campus landscape.	\$10,000.00
Mapping Melbourne: First-year treasure hunt through the rich cultural histories behind the ‘Joining Melbourne’ sites	Kay A, Faculty of Fine Arts and Music	This project fosters place-based belonging by explicitly linking the Parkville campus to student learning from the Joining Melbourne Modules - undertaken by all first-year Art students as part of Arts Discovery (AD). One mid-semester morning, our ~500 AD students set out with friends in teams to treasure hunt across our storied campus, unlocking sites studied in Joining Melbourne. Our AD Student Leaders direct the project, selecting favourite sites, devising a list of fun tasks to check off and choosing prizes	\$9,520.00

		e.g. vouchers from campus vendors. We pay for map design, printing, prizes, and morning tea for participants on South Lawn.	
Spanish and Latin American Film Screenings	Alfredo M, Faculty of Arts	Students of Spanish and Latin American Studies in the Faculty of Arts identified Spanish-language film screenings as one of their favourite on-campus activities in semester 1, 2022. In their feedback, students asked for a more flexible schedule and for opportunities to interact with staff during or after the screenings. DUMG funds are now sought to organise and manage a program of Spanish-language film screenings from a range of countries in Europe and the Americas. Screenings will be followed by debates and social events. Students will be involved in the choice of films and in the organisation of all events.	\$8,980.00
Interdisciplinary exploration and graduate networking	Yuqi L, Doctor of Philosophy (Education)	The project consists of two mini-conferences: For each mini-conference, the themes for the mini-conferences are sustainable development and big data. After stimulating presentations and conversations, graduate researchers across the faculties will connect, establish genuine relations and discuss potential cross-disciplinary collaborations. In this process, interdisciplinary discussions will be stimulated, and cross-faculty connections will be strengthened. Hence, the project aims to break the physical barriers between faculties, promote a culture of collaboration between graduates and revive the campus through vibrant activities.	\$4,954.30
Student Food Equity: Healthy Food On Campus	Kamol K, Doctor of Medicine	This project will improve the accessibility of healthy food for students on campus and provide them with actionable, evidence-based nutrition information. 1. Food Equity: make healthy food accessible for students on campus. Sharing skills to enable students to be more independent with their diet by learning to prepare quick, easy, affordable & healthy meals. 2. Nutrition Education: improving student health literacy and academic support for students pursuing a career in nutrition. 3. Holistic Health: collaborate with other organisations such as the Health Promotion Program, Dental Student Society, UMMSS etc. to provide students with various events that promote health holistically.	\$7,670.00
Bringing MSD GRs back to Campus	Merrick M, Doctor of Philosophy (Architecture, Building and Planning)	This program will help to fund activities that support PhD/MPhil students. There are currently 126 Higher Degree by Research (HDR) students enrolled in the Melbourne School of Design, yet many desks remain empty and there is a lack of buzz for those who do come in. The aims of this program are: to promote new and existing social connections between students; to facilitate on-campus events that appeal to a variety of student interests; to improve support networks during what is otherwise a very independent and isolating intellectual and scholarly journey.	\$8,100.00

Total number of projects funded: 16

Total Discover UniMelb Grant Program funds awarded in Semester 2, 2022: \$103,192.70

ssaf-grants@unimelb.edu.au